

CURRICULUM COUNCIL PRESENTATION

3/22/22

WELCOME

A decorative sign where the word 'WELCOME' is spelled out using seven colorful speech bubbles. Each bubble is pinned to a white background with a small circular fastener. The colors of the bubbles are: 'W' (red), 'E' (orange-red), 'L' (orange), 'C' (light blue), 'O' (dark blue), 'M' (medium blue), and 'E' (purple). The bubbles have a 3D effect with shadows.

GOAL

- To provide a forum for faculty, administrators, students, parents, Board members and community members to come together and discuss topics related to the District's educational program.

WORK OF THE COMMITTEE

The work of the Curriculum Council may include . . .

- Highlighting the work happening in the District
- Reviewing successes and obstacles associated with curricular initiatives
- Discussing significant changes to curriculum and assessment
- Addressing questions related to the educational program in order to inform future decisions
- Receiving presentations on timely topics from outside experts

FOUR AGREEMENTS*

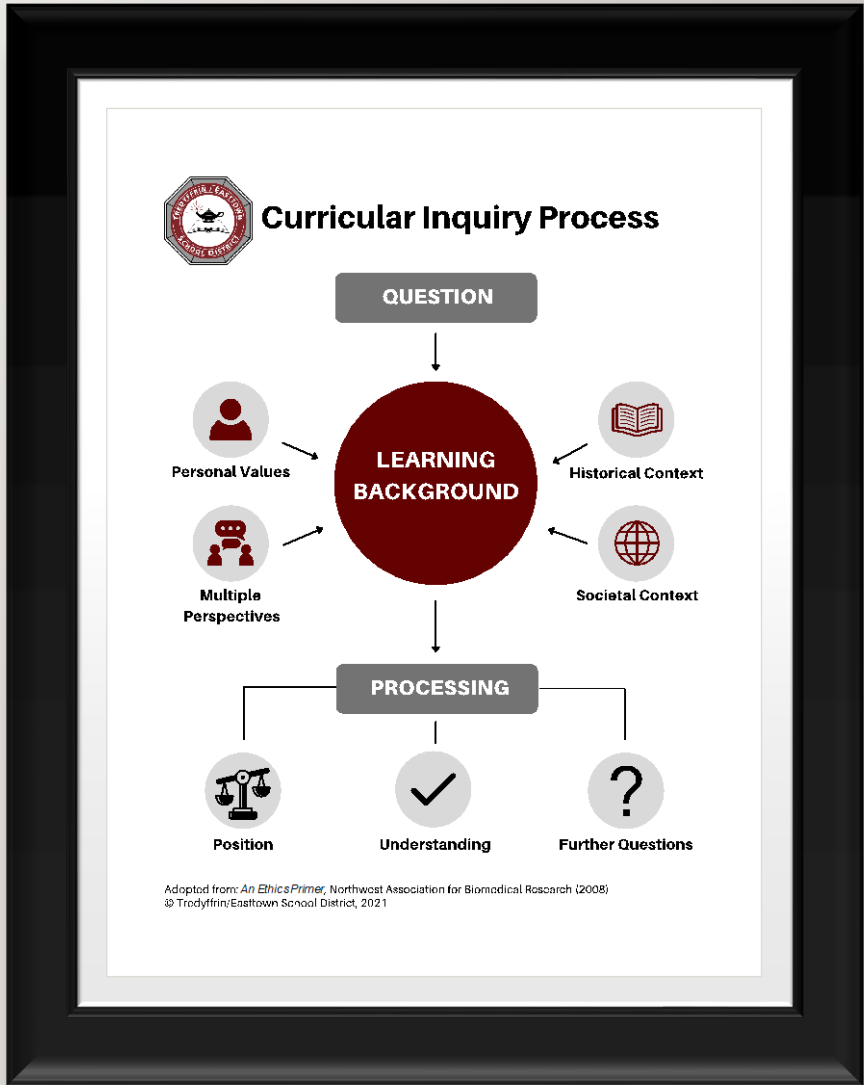
* PACIFIC
EDUCATIONAL
GROUP

- Stay Engaged
- Experience Discomfort
- Speak Your Truth
- Expect/Accept Non-Closure

FURTHER CONSIDERATIONS

- Everyone Participates
- Everyone Has the Right to Pass
- All Opinions are Honored
- The Committee is Free from Social Media

CURRICULAR INQUIRY FRAMEWORK



ELA UPDATE

I- Wonders

II- LETRS

III- Benchmarks

IV- 4 Sight

V- Reading Camp

VI- Curricular Inquiry Framework



READING PROGRAM SELECTION COMMITTEE

Time Frame: The process of selecting the new program was started and completed over a span of two years.

Goal: The goal of the committee was to ensure that the new reading program would address the diverse learning needs of T/E students.

Committee members were comprised of Administrators, Teachers, Learning Support Instructors, and Reading Specialists from each school across grades K-4.



SELECTION AND IMPLEMENTATION

- Purchase of the program K-2- Initial 6-year license
- Materials delivered and distributed in Spring of 2020
- LETRS Training Program Infusion
- K-2 Rollout- August 2020
 - In-Service Days
 - Professional Development Sessions
 - Curriculum Night Presentations
- Grades 3-4 Program Selection
 - 2020-2021
 - LETRS Training 2021-2022



GRADES 3-4 PROGRAM SELECTION PROCESS

- After Wonders had been purchased for K-2, the Program Selection Committee reconvened to assess the Wonders implementation in K-2 and determine if Wonders should be the program purchased for Grades 3-4.
- Teachers, Reading Specialists, and Administrators spoke about the program analyzing its use through data and experience, and agreed that it would be the best choice for grades 3-4.

WONDERS PREPARATION

- In preparation for the program, teachers in grades 3-4 received virtual Wonders training and participated in a virtual LETRS workshop provided by the CCIU on April 14th and May 18th, 2021.
- Summer workshop sessions pertaining to Wonders were offered for teachers in grades K-4.
 - K-2 teachers discussed areas of need in the digital implementation of the program, explored new ideas, and grew a deeper understanding of the program's resources.
 - 3-4 teachers asked questions, learned more about the digital resources, and developed plans for the first unit.

CURRENT SUPPORTS AND TRAINING

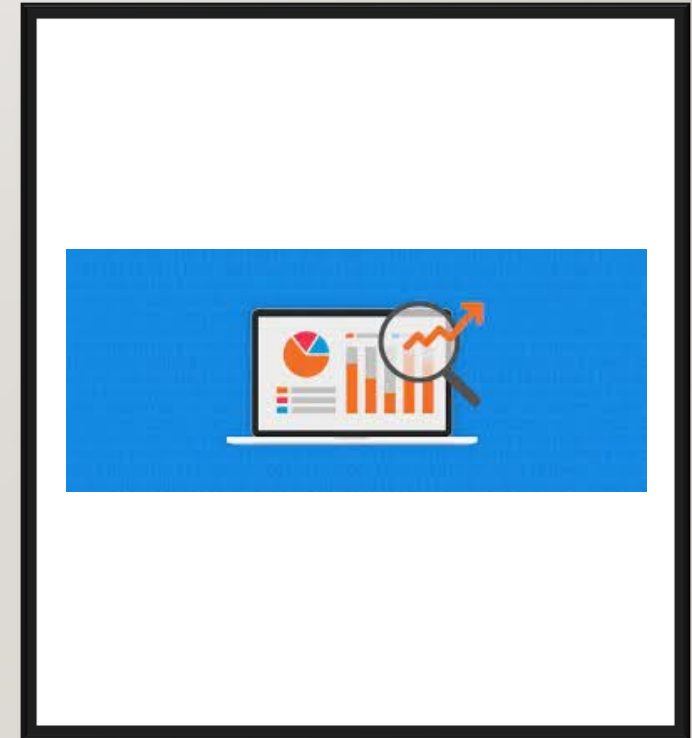
- Grades 3-4 teachers have received LETRS training in a module related to Reading Comprehension; the training sessions began in February and will conclude in May.
- A pacing guide was created for (and with) teachers in K-4 to provide support for helping them to navigate through the Wonders instructional activities.
- Teachers have access to a Schoology page which was designed to serve as a repository for useful resources.
- Teachers have also utilized the support of the reading specialist who has worked heavily with Wonders since its inception.

LETRS AND WONDERS TRAINING

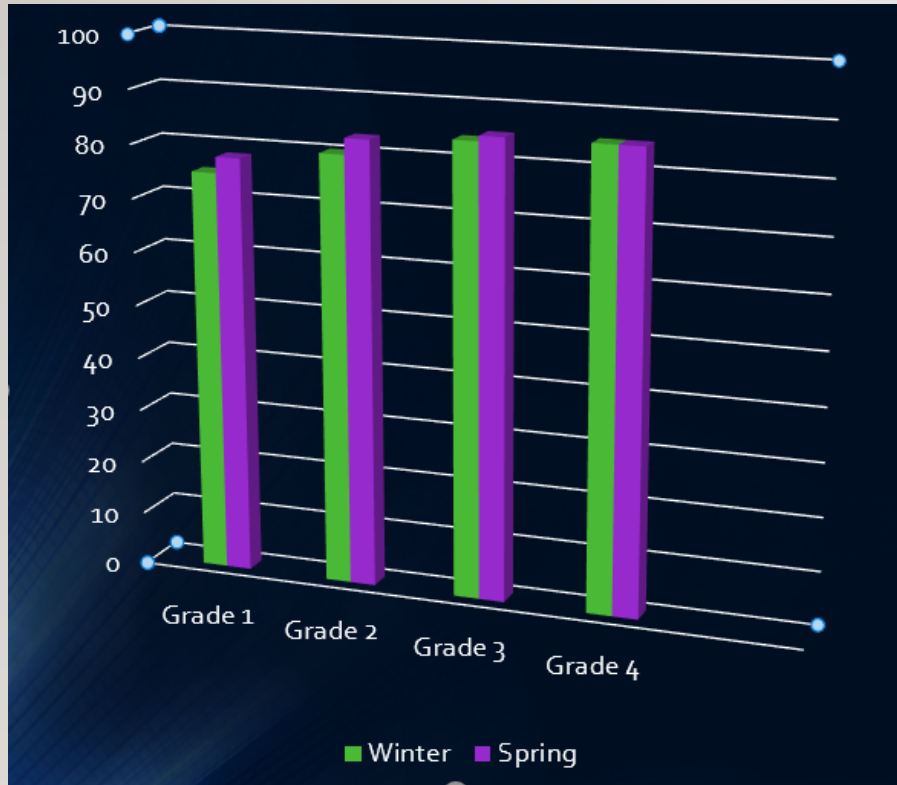
- Grades 3-4 participated in Wonders Training on April 14th and May 18th 2021.
- Summer workshop sessions pertaining to Wonders were offered for teachers in grades K-4.
- Ongoing training and professional development is available for teachers throughout the year and during numerous inservice sessions.
- LETRS training for teachers in grades 3-4 is on-going.

BENCHMARKS

- In the fall of 2021, we reviewed the results of the fall benchmarks as they related to ORF from Winter 20-21 to fall 21-22.
- We analyzed the data to gain a sense of how students were progressing, but were careful in terms of comparing the data in light of COVID-19



GRADE LEVEL ORF COMPARISON CHARTS 2020-2021 AT OR ABOVE BENCHMARK

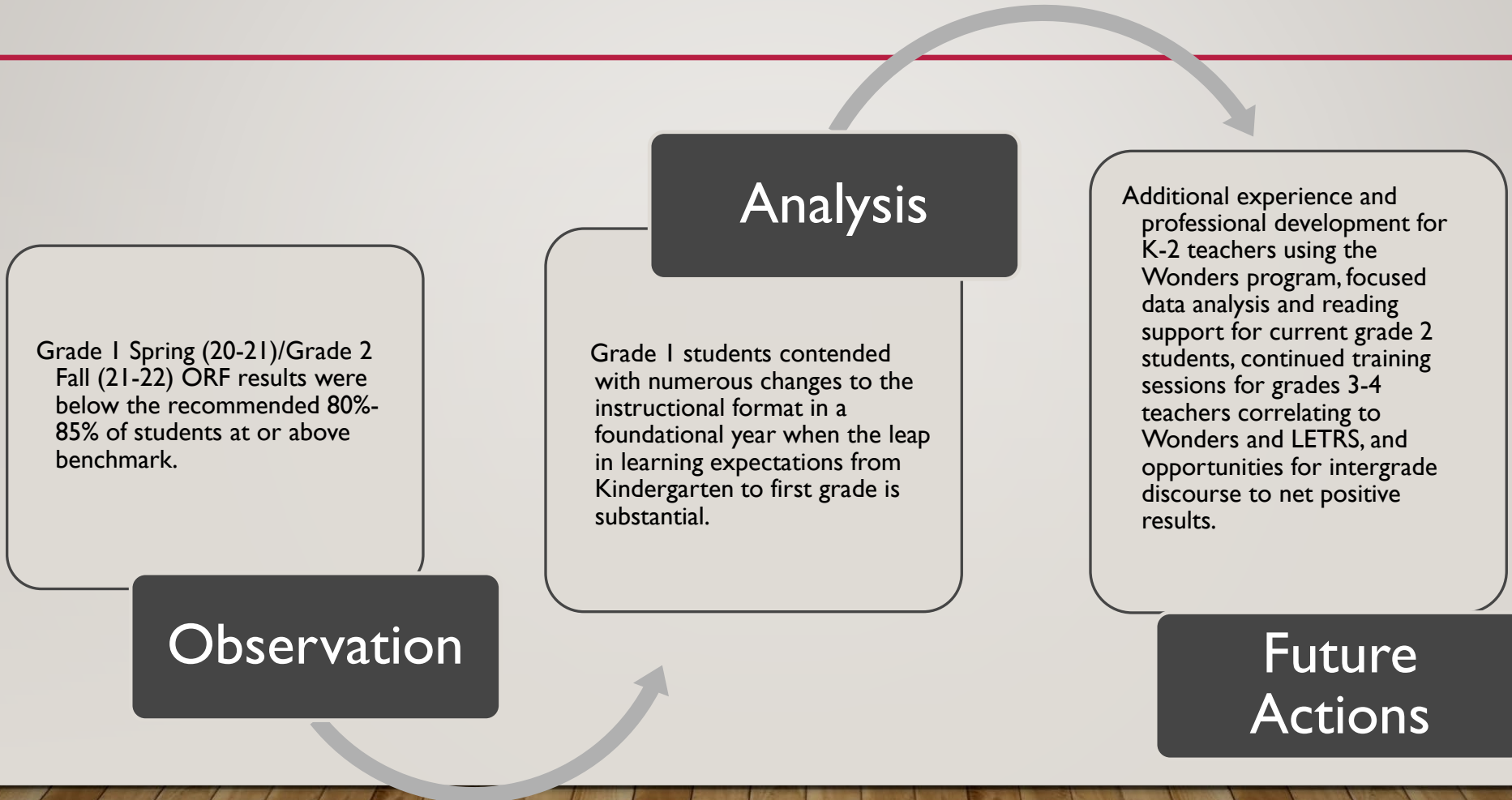


ORF Results	Winter-20/21	Spring 20/21
Grade 1	75%	78%
Grade 2	80%	83%
Grade 3	84%	85%
Grade 4	85%	85%

GRADE LEVEL ORF COMPARISON CHARTS
2020-2021; 2021-2022
AT OR ABOVE BENCHMARK

ORF Results	Spring 20-21	Fall 21-22
Grade 1- Grade 2 20-21 21-22	78%	78%
Grade 2- Grade 3 20-21 21-22	83%	88%
Grade 3- Grade 4 20-21 21-22	85%	84%

OBSERVATION, ANALYSIS, & FUTURE ACTIONS



CURRENT BENCHMARKS

- Fall

Fall	
K	K Screening - UC, LC, LS, Sight Words, Rhyming, Word Recognition Acadience - FSF, LNF
1st	Acadience – LNF, PSF, NWF-CLS, WWR
2nd	Acadience – NWF, ORF
3rd	Acadience – ORF, MAZE 4Sight
4th	Acadience – ORF, MAZE 4Sight

- Winter

Winter	
K	K Screening - UC, LC, LS, Sight Words, Rhyming, Word Recognition Acadience - FSF, LNF, PSF, NWF-CLS, WWR
1st	Acadience – NWF-CLS, WWR, ORF
2nd	Acadience – ORF
3rd	Acadience – ORF, MAZE 4Sight
4th	Acadience – ORF, MAZE 4Sight

ADDITIONAL BENCHMARK INFORMATION



- Students in the Brandywine Virtual Academy (BVA) were invited to take part in benchmark testing for the fall and winter sessions.
- Results from winter and spring assessments will be collected and analyzed to provide insight into the current trends and future course of action.

4 SIGHT ASSESSMENT

4Sight Common Core Assessments

with Leading for Success, Schoolwide Solutions,
and Customer Service

- The 4 Sight benchmark assessment that T/E has used to denote reading comprehension for students in grades 3-4 has been discontinued by Success for All.
- As a result, T/E is currently researching an assessment that can be used to replace the 4 Sight assessment.

READING CAMP UPDATE

- In July 2020- Reading Camp was conducted virtually. The camp was offered to students in grades K-4 and featured small group virtual sessions with teachers. The camp included special areas videos that students had the option to access and use. Over 300 students participated in the camp.
- In July 2021, in light of the continuing pandemic trends, the Reading Camp was offered to students in both virtual and in-person formats. In-person camp took place at Devon Elementary School, and between the in-person and virtual components, nearly 300 students participated.

